



VYTAUTAS MAGNUS
UNIVERSITY
EDUCATION
ACADEMY



The Confluence of Language Learning, Teaching and Assessment

April 14th 2022, Kaunas, Lithuania

Organizers: Vytautas Magnus University (Lithuania), Queen's University (Canada), ILTA (International Language Testing Association), Ministry of Education, Science and Sports (Lithuania)

Opening of the conference

15:00 Assoc. prof. Vilma Bijeikienė, Vice-Rector for Communication, Vytautas Magnus University, Ministry representative, prof. Lina Kaminskienė, Chancellor of Education Academy, Vytautas Magnus University

15:15 ***An Ecological System for Language Testing, Learning, and Teaching***
Prof. Liying Cheng

15:45 **Q&A**

16:00 ***The Future of Language Teaching and Learning***
Prof. Andy Curtis

16:30 **Q&A**

16:45–17:00 **Break**

17:00–18:00 ***Formative Assessment of Essays in a Process Writing Approach***
Prof. Betty Lanteigne

18:00–18:40 ***What is so special about the skill to summarize?***
Assoc. prof. Egle Petronienė

18:40–19:10 ***Current and future tendencies in assessment practices in Lithuania: macro and micro levels***
Prof. Lina Kaminskienė, Irena Raudienė

19:10–19:25 **Q&A**

19:25–19:45 **Summing up and conclusions**

The participation in the conference is free.

PLEASE REGISTER



Dr. Liying Cheng is Professor and Director of the Assessment and Evaluation Group, Faculty of Education, Queen's University. Her seminal research on washback illustrates the global impact of large-scale testing on instruction, the relationships between assessment and instruction, and the academic and professional acculturation of international and new immigrant students, workers, and professionals in Canada – an underrepresented population in the research, but one whose lives are greatly impacted by testing and assessment. She holds more than \$2 million dollars of research funding with more than 160 publications in language assessment and has presented to teachers at 250 conferences.



Andy Curtis is a professor at Anaheim University. From 2015 to 2016, he served as the 50th President of TESOL International Association. He has (co)authored and (co)edited 200 publications, presented to 50,000 language educators in 100 countries, and his work has been read by 100,000 language educators in 150 countries. He is based in Ontario, Canada



A member of the International Language Testing Association, Professor **Betty Lanteigne** (LCC International University) focuses on sociolinguistics and language assessment literacy. For ten years she taught ESL/EFL in the USA and Middle East, and has taught linguistics and language assessment, English for academic purposes and business communication in the Middle East and Lithuania.



Dr. Eglė Petronienė has been in teacher education for 30 years. Currently, she is teaching at Vytautas Magnus University Education Academy and enjoys working with student-teachers of English exploring the development of the language, mastering academic language skills and learning about best practices in ELT. In 2007-2020, she was in charge of the Lithuanian Association of English Language Teachers and as a member of the Association Board, she continues organizing professional development events and coordinating inter/national projects for teachers and students. *For the past two years, Eglė is involved in the project run by the National Agency for Education aimed at renewing the National Curriculum for Foreign Languages.*



Prof. dr. Lina Kaminskienė has been working in the field of education since 1998. Research and teaching topics are related to the development and implementation of educational innovations, self-regulated, personalized learning, teacher education and their professional development. From 2014 to 2021, she was a member and chairwoman of more than ten dissertation defence committees. More than 40 scientific articles and chapters of books have been published, most of which are in international reference journals. Together with the co-authors, 3 monographs were prepared. Member of the editorial board of three scientific journals ("Pedagogy" (Q3, Scopus), "International Journal of Educational Technology in Higher Education" (Q1, Web of Science, Scopus), "Sodobna Pedagogy" (Q3, Scopus)).



Irena works for the Ministry of Education, Sport and Science at the Department of General Education. She has been involved into Curriculum reform from the very beginning as a member of the team that was commissioned to develop *The Guidelines for the Renewal of the National Curriculum*. Currently Irena continues working on the issues related to the development and implementation of the Renewed Curriculum, as well as a new assessment framework for schools. Her professional interest in assessment has brought her to the academic world and currently she is writing dissertation on classroom assessment.